Anoka-Hennepin District #11 Performance Appraisal System **A2. Self Assessment**

This form is to be filled out by the licensed staff and submitted to the evaluator prior to the pre-observation conference.

Licensed Staff:	Evaluator:	
Employee #:	School Year:	
Building:		
Current position:	Date & Time	

Part 1: Self Assessment

Domain 1: Planning and Preparation

A. Demonstrating Knowledge of Content and Pedagogy	$\Box NA \Box U \Box B \Box P \Box D$
B. Demonstrating Knowledge of Students	$\Box NA \Box U \Box B \Box P \Box D$
C. Setting Structural Outcomes	$\Box NA \Box U \Box B \Box P \Box D$
D. Demonstrating Knowledge of Resources	$\Box NA \Box U \Box B \Box P \Box D$
E. Designing Coherent Instruction	$\square NA \square U \square B \square P \square D$
F. Designing Student Assessments	$\Box NA \Box U \Box B \Box P \Box D$

Domain 2: Classroom Environment

A. Creating an Environment of Respect and Rapport	$\Box NA \Box U \Box B \Box P \Box D$
B. Establishing a Culture for Learning	$\Box NA \Box U \Box B \Box P \Box D$
C. Managing Classroom Procedures	\Box NA \Box U \Box B \Box P \Box D
D. Managing Student Behavior	$\Box NA \Box U \Box B \Box P \Box D$
E. Organizing Physical Space	$\Box NA \Box U \Box B \Box P \Box D$

Domain 3: Instruction

A. Communicating Clearly and Accurately	NA U B D D
B. Questioning and Discussion Techniques	$\Box NA \Box U \Box B \Box P \Box D$
C. Engaging Students in Learning	$\Box NA \Box U \Box B \Box P \Box D$
D. Providing Feedback	\Box NA \Box U \Box B \Box P \Box D
E. Demonstrating Flexibility and Responsiveness	\Box NA \Box U \Box B \Box P \Box D

Domain 4: Professional Development

A. Reflecting on Teaching	\Box NA \Box U \Box B \Box P \Box D
B. Maintaining Accurate Records	$\Box NA \Box U \Box B \Box P \Box D$
C. Communicating with Families	$\Box NA \Box U \Box B \Box P \Box D$
D. Participating in Professional Community	\Box NA \Box U \Box B \Box P \Box D
E. Growing and Developing Professionally	$\Box NA \Box U \Box B \Box P \Box D$
F. Showing Professionalism	\square NA \square U \square B \square P \square D